

Teacher Guide - Not Yet, Rose

Here are **discussion questions** for **Not Yet, Rose** by **Susanna Leonard Hill**. Pick and choose which questions are most age appropriate for the whole class, a small group, or an individual.

Pre-reading/Prediction Skills - Show the class the book cover. Read the title. Take a "picture walk" looking at illustrations through the book.

1. What do you think this story is about?
2. Look at the expression on the child's face. How do you think she feels?

Read the book aloud to the class.

1. What is Rose's problem?
2. How does Rose try to solve her problem?
3. Does Rose want a sister? Why and why not?
4. Does Rose want a brother? Why and why not?
5. Does Rose want a new baby at all? Why and why not?
6. Is it okay that Rose has good feelings and bad feelings?
7. How does Rose feel at the end of the story?
8. What is your favorite part of the story? Why?
9. What is your favorite picture? Why?
10. Do you have a little brother or sister? What are some good things about having a little brother or sister? What are some bad things?
11. Do you have a big brother or sister? What are some good things about having an older brother or sister? What are some bad things?

12. Are you an only child? What are some good things about being an only child? What are some bad things?
13. Are you a twin or a triplet? How do you think that's different? The same?

Extension Activities – Not Yet, Rose

Social Studies

For Rose, family has always been just her and her parents. Now that a new baby is coming, she knows things will be different. What are some good things about small families? What are some good things about big families?

What makes a family? What different groups of people can be a family?

How is an older brother or sister expected to behave?

Science

Look at animal families. How are they different from human families? How are they the same?

Some animals have one baby at a time just like people. Ask your students what animals they can think of that have one baby at a time.

Other animals have babies in litters. Ask your students what animals they can think of that have more than one baby at a time.

Rose's family is pictured as hamsters. What do your students know about hamsters? Do they usually have one baby at a time or many? Are they nocturnal or diurnal? Do they hibernate?

Math

Make a chart using your answers from the questions above. How many animals did you think of that only had one baby at a time? How many that had many babies at a time? Are there more animals that have one, or more animals that have many?

Kinesthetic

Print copies of the Rose mask on cardstock. Give one to each student. Have them color in the mask. Next, have them cut out the mask. Finally, have them tie string, yarn, or ribbon to the sides so they can fasten the mask on their faces. Have a Rose parade!

Visual/Spatial

At the top or bottom of a blank sheet of paper, write: "This is child's name's family."

Make photocopies for the class. Have each child draw a picture of his or her family. Have child write his/her name in the blank. Display.

Story Starters

Things Change

Have you ever moved to a new house? Have you ever gotten a new sister or brother? Have you ever gotten a pet, or lost one?

Did you ever share a room and then have your sister or brother move out to their own room? Did you ever have your own room and then have to share?

Do you remember what it was like when you started school?

Has a building you pass every day ever been knocked down or made nicer?

Lots of things in life change. Write a story about something that changes. Try to include how you (or your character) feel: Excited? Scared? Angry? Sad? Proud? A little of each?

Imagine

Imagine your mother tells you at breakfast one morning that your little brother has turned into a hamster. What would happen?

Imagine you wake up one morning and discover that *you* are a hamster! What would happen?

Imagine that you and your brother or sister get up one morning and discover that your parents have turned into hamsters! What would happen?

Rose...

Pretend that a couple of years have passed. Rose and Luke are older. Write a new adventure for them that shows what kind of relationship they have. Do they get a long well and cooperate? Do they fight all the time? How does that make their adventure better or worse?